



Unit 8 Famous people
LESSON 4 **A famous band**

To Do Read

LEARNING OBJECTIVE

**In this lesson, you will learn to describe
your favorite band.**

1 Warm-up 02:00

What famous bands do you know?



Optional question(s):

Which band is your favorite? Why?

Words and phrases you may want to use:

- Backstreet Boys
- The Beatles
- The Rolling Stones
- Linkin Park

2 New words and expressions 04:00

Ask your student to match the words and phrases to the pictures.

1.	2.	3.	4.	5.
				
come out	ToDo Type VIP pass	ToDo Type lead singer	ToDo Type poster	ToDo Type album

poster ['pəʊstə(r)]
lead singer [li:d 'sɪŋə(r)]
album ['ælbəm] ^P
come out
VIP pass [pæs]

Go through the sentences. Make sure your student understands the highlighted words and phrases in context.

- Sally has a **poster** of Maroon 5 in her room because she is a big fan of that band.
- He is the **lead singer** for the famous pop rock band.
- This is one of the songs from the latest **album** of U2.
- Tom Cruise has a new movie **coming out** next month.
- My brother got a **VIP pass** for the concert as a birthday gift for himself.

3 Speaking naturally 01:00

1. Conversation setting



Let's see which famous band they will talk about.

3 Speaking naturally (Part I) 05:00 To Do Switch roles

2. Role play. Emphasize and explain the words in red and the sentences in yellow.

Alice: Sarah, who is that man on the **poster**?

→ That's ..., the ... of ...

Sarah: That's Adam Levine, the **lead singer** of Maroon 5.

Alice: Maroon 5? Is that a rock band?

Sarah: Yes, it is a famous pop rock band from America.

→ tell sb. more about sth.

Alice: I am a big fan of rock music. Tell me more about them.

Please fill in the information about the band mentioned in the conversation. To Do Type



Name of the band: _____

→ Maroon 5

Country: _____

→ America

Lead singer: _____

→ Adam Levine

To be continued ...

3 Speaking naturally (Part II) 04:00 **ToDo** Switch roles

3. Role play. Emphasize and explain the words in red and the sentences in yellow.

Sarah: *existing first, from the beginning*
The band became popular in the early 2000s *... became popular ... after ...* after their first **album came out**. Actually, the **P** original four members became famous when they were still in high school.

Alice: Is Adam your favorite member of the band?

Sarah: Yes, though I like all of them. I think Adam Levine is the most talented of them all. Not only is he a singer, but also a guitarist and an actor. *the one who plays the guitar*

Alice: There must be many great songs created by them. Have you gone to one of their concerts before?

Sarah: Yes, I went to their concert last month. I bought a **VIP pass** and was able to meet the band and take a picture with them at the end of the show!

Answer the questions: **ToDo** Type

1. When did the band become popular?

It became popular... *in the early 2000s.*

2. Why could Sarah take a picture with Maroon 5?

Sarah could ... because ...

she bought a VIP pass.
take a picture with Maroon 5

4 Application 05:00

Make a new conversation with your student.

Note: Words in brackets are suggestions only.

Word tips

- lead singer
- popular
- album
- come out
- take a picture/give a hug

Teacher

Hi, ... (student's name) What's your favorite band?

My favorite band is ...

You

Teacher

(What do you know about this band?)

...

You

Teacher

(Have you been to their concert before?
What will you do if you meet them?)

...

You

5 Achievement 04:00

Help your student to retell the conversation in his/her own words. Please give feedback.

Reference:

Alice asks Sarah who the man on the **poster** in her room is. Sarah tells her he is Adam

Levine, the **lead singer**



of Maroon 5. Maroon 5 is a famous rock band from

America. The band became popular in the early 2000s after their first **album**



came out. Sarah thinks Adam Levine is the most talented, because not only is he a singer,

but also a guitarist and an actor. She bought a **VIP pass**



and went to their concert

last month.